

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	COU626
Module Title	Research Project
Level	6
Credit value	40
Faculty	FSLS
HECoS Code	100495
Cost Code	GACG
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Counselling Top-up	Optional

Breakdown of module hours

Learning and teaching hours	48 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	48 hrs
Placement hours	0 hrs
Guided independent study hours	352 hrs
Module duration (Total hours)	400 hrs

Module aims

This module aims to enable students to make an original contribution to the field of relevant counselling by designing, undertaking, and reporting (both written and oral) on a piece of research. The aim is to develop students' research skills and report writing skills along with a level of expertise in their chosen area of investigation.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Evidence knowledge of a particular area of counselling from completing individual research.
2	Critically evaluate research methodology.
3	Present a critical discussion of primary and/or secondary research data.
4	Critically evaluate and present research findings.
5	Propose recommendations for practice and future research.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Students are to write a research project (6,000 words) which contains the following main sections:

- Introduction
- Literature Review
- Methodology
- Analysis and discussion of findings
- Conclusion

Assessment 2: Students will present their literature review and intended methods of data collection, providing rationale for their chosen method, prior to conducting their research. Students will also be asked to provide an expected outcome for their research, based on the current findings in the field of study. This will form part of their overall grade for their research project and will take place roughly halfway through the module.

Students will be expected to deliver this presentation to the whole group, however there are a number of options available for submission, students can present this as a poster presentation, PowerPoint or leaflet. Students will need to confirm with the module lead their choice for presentation prior to the day of submission.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 3 & 5	Dissertation/Project	6000 words	80%	N/A
2	2 & 4	Presentation	15 minutes or 2000 words	20%	N/A

Derogations

N/A

Learning and Teaching Strategies

Students will begin to work on their research project following on from completing the research methods module

All students will be allocated a dissertation supervisor from the Counselling and Psychology team.

Students will be supported with weekly group online tutorials (1 hour). Students will also learn via self-directed study through independent reading throughout the completion of dissertation.

Additional tutorials will be available to students as an additional point of contact if requested by the student.

Welsh Elements

Students can present assessed and non-assessed work in Welsh, and can access all forms, resources, and email correspondence in Welsh where preferred. Students are also able to undertake personal tutorials and, where applicable, work placements through the medium of Welsh. All module information aligns with the Welsh language expectations set out in the programme specification, and appropriate support is available to ensure students can fully engage with the module in their chosen language.

Indicative Syllabus Outline

- Lectures/seminars to support the student in the formulation and design of their research project.
- Research Design
- Working on ethics application form,
- Conducting interviews
- Setting up surveys
- Questionnaire design

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

McLeod, J. (2022). *Doing Research in Counselling and Psychotherapy*. 4thEd. Sage.

Other indicative reading:

Bager-Charleson, S. (2010) *Reflective practice in counselling and psychotherapy*. Exeter, Learning Matters

Bright, G. & Harrison, G. (eds.) (2013) *Understanding Research in Counselling. Counselling and Psychotherapy Practice Series*. London: Learning Matters.

Administrative Information

For office use only	
Initial approval date	April 2026
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Date and details of revision	
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